

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

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COURSE OUTLINE

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COURSE TITLE NURSING PRACTICE THEORY

CODE NO NUR 334-6 SEMESTER: FIVE

PROGRAMME: DIPLOMA NURSING

AUTHOR; GWEN DIANGELO

DATE SEPTEMBER 1993 PREVIOUS OUTLINE DATED SEPT/92

APPROVED  DEAN  DATE ^A.^

NURSING THEORY

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TOTAL CREDIT HOURS: 6 0

PREREQUISITE(S): BIO 240, NUR 224, NUR 226

I. PHILOSOPHY/GOALS;

The purpose of this course is to assist the student to use an integrated approach and critical thinking skills in applying the nursing process in the care of clients of all ages with a chronic and/or terminal illness. Content is organized using examples of selected supportive nursing diagnoses which will direct the student to identify nursing interventions from knowledge of previous Nursing Theory, Biology, Pathophysiology, Sociology and Psychology.

II. STUDENT PERFORMANCE OBJECTIVES;

Upon successful completion of this course the student will:

1. Demonstrate the use of the nursing process for selected clients and family with a chronic and/or terminal illness.
2. Use adaptation theory as a conceptual basis for nursing practice in assisting clients and their families with a chronic and/or terminal illness.
3. Interact in a therapeutic manner with selected clients and their families with a chronic and/or terminal illness.
4. Respond to an individual, family or group in a manner reflecting their worth and dignity.
5. Examine willingly own nursing practice in terms of professional standards.
5. Apply criteria for quality health care in current practice situations.
6. Seek opportunities for own personal and professional development.

III. TOPICS TO BE COVERED;

1. The Client/Family Requiring Rehabilitation
2. The Client With Cancer
3. The Client Who is Terminally Ill/Dying
4. The Client With an Immune Dysfunction
5. The Client With Coronary Artery Disease
6. The Client With Hypertensive Heart Disease
7. The Client With a Hematologic Disorder
8. The Client With an Arrhythmia Requiring Pacemaker Insertion

IV,	LEARNING ACTIVITIES	REQUIRED RESOURCES
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9. The Client With Chronic Obstructive Pulmonary Disease
10. The Client Having Thoracic Surgery Who Requires Water-Seal Drainage
11. The Client With a Tracheostomy
12. The Client With a Rheumatic Disorder
13. The Client With a Neuromuscular Disorder
14. The Client With Chronic Inflammatory Bowel Disease
15. The Client With Chronic Renal Failure
16. The Client Receiving Dialysis
17. The Client With a Urinary Diversion
18. The Client Having a Renal (Kidney) Transplant
19. The Client With Neurological Degeneration Disease
20. The Client With Increased Intracranial Pressure
21. The Client With a Head Injury
22. The Client With a Spinal Cord Injury
23. The Client With Cerebrovascular Disease
24. The Client With a Convulsive Disorder
25. The Client With Cirrhosis of the Liver
26. The Client With Substance Abuse (Alcohol, drugs)
27. The Client With an Eating Disorder
28. The Client/Family Requiring Crisis Intervention
29. The Client With an Endocrine Disorder
30. The Client With a Developmental Disability

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| JB | i. | Analyze data from first and second level assessment. |
| | ii. | Identify supportive nursing diagnoses (actual or potential) consistent with and supported by assessment data. |
| 111 | | Determine client/family-centred goals which change ineffective responses to the various supportive nursing diagnoses. |
| IV | | Specify nursing interventions (independent, interdependent) and, demonstrate selected skills to promote client adaptation. |
| | v | Classify nursing interventions as independent or interdependent nursing -fuiliGtlphs. - |
| VI | 1) | Determine relevant information to report and record. |
| | 2) | Determine appropriate methods of reporting- and recording. |
| vii. | | Evaluate achievement of goals. |

NOTE: REFER TO INDIVIDUAL UNIT OUTLINES FOR SPECIFIC CONTENT,

IV. EVALUATION METHODS; (INCLUDES ASSIGNMENTS, ATTENDANCE REQUIREMENTS, ETC

TEACHING-LEARNING METHODOLOGIES

The following methodologies will be utilized in assisting the Student to develop critical thinking:

1. lecture
- 2, group discussion

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IV. EVALUATION METHODS CONTINUED

- 3. case studies
- 4. self learning activities
 - readings
 - audio-visual material
 - assignments
- 5. question and answer

METHOD OF ASSESSMENT (GRADING METHOD]

EXAM #1	dates to be announced	30%
EXAM #2		30%
EXAM #3 (final)	40% (10% previous content AND 30% new content)
		100%

Exams will be multiple choice format.

All exams are the property of Sault College Health Sciences Department.

Exam marks will be posted only with the written permission of the student.

VI. REQUIRED STUDENT RESOURCES;

Books used in third year will be the same as those purchased in first and second year.

VII. ADDITIONAL RESOURCE MATERIAL AVAILABLE IN THE COLLEGE LIBRARY BOOK SECTION;

See Unit Outlines and bulletin board for details.

VIII. ivSPEeiM. NOfPBSc; . •

Topics subject to change at the discretion of the instructor based on the learning needs of the students.